

Priority 1: Understanding safeguarding needs

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
1.1	To understand the safeguarding needs of the Blackpool population and holds partners to account to address these	Complete Part B of agreed Greater Manchester LSCB dataset for agreed priority areas, to include elements of quantitative and qualitative information.	Routine reporting of dataset	PMEG	Sep-17		
1.2		Set baselines and targets for key data indicators and hold partners to account for their performance against expectations.	Ongoing scrutiny of dataset	PMEG	Dec-17		
1.3		On completion of above, to review use of data to ensure that it is able to enable an understanding of the impact of interventions on children.	Review of available data Development of ongoing dataset	PMEG	Sep-18		
1.4		Develop the dataset to better understand the complexity of safeguarding need in Blackpool, including the demand by ward/postcode and internal and external transience	Dataset	PMEG	Dec-18		
1.5		Establish a framework for schools to report safeguarding data to enable a better understanding of their population.	Annual data submissions Reports to BSCB	PMEG	Dec-17		
1.6		Make a partnership commitment to data sharing.	Strategic Board agreement Ongoing ability to maintain datasets	PMEG	Sep-17		
1.7	The scale of CSE and the effectiveness of action to address it is understood within the wider Lancashire context.	Establish a pan-Lancashire CSE dataset.	Routine reporting of dataset	CSE Subgroup	Jun-17		

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1.8	Services are provided for children at the earliest point to prevent escalation into higher tier services.	Make more effective use of data, as a partnership, to better understand the needs of children on the edge of services (e.g. what would stop children receiving early help escalating to statutory intervention).	Review of available data Development of ongoing dataset	Early Help Subgroup	Dec-17		
1.9		Develop a multi-agency approach to allow accurate reporting of the number of children receiving early help intervention.	Routine reporting of dataset	Early Help Subgroup	Sep-17		
1.10		Use this data to ensure that early help services meet the needs of these children/families.	Feedback from commissioners/ service providers	Early Help Subgroup	Mar-18		
1.11	BSCB activity is informed by the views of children.	The views of children are routinely sought and reported to BSCB.	Reporting to BSCB	CYP Participation Group	Sep-17		

Priority 2: Early help and thresholds of need

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
2.1	BSCB provides a strategic lead to multi-agency early help provision in Blackpool.	Agree a BSCB Early Help strategy.	Publication of strategy	Early Help subgroup	Jun-17		
2.2	Effective systems are in place to enable BSCB partner agencies to effectively provide early help to children and families.	Simplify and streamline processes by revising thresholds and assessment documentation.	Revised documentation	Early Help subgroup	Jun-17		
2.3		Provide a framework that moves away from thresholds to thinking how agencies can best support a child/family.	Revised documentation Review of training content	Early Help subgroup	Jun-17		
2.4		Develop common framework, pathways and decision making / gatekeeping for early help provision that is needs-based rather than risk focussed and delivers the minimum intervention that is necessary.	Revised documentation	Early Help subgroup	Jun-17		
2.5		Complete a multi-agency audit of early help assessments and referrals for statutory intervention.	Audit report	MAAG	Dec-17		
2.6		Resource the 'front door' to provide advice and put in place early help services for referrals that do not meet the threshold for statutory intervention.	Establishment of agreed system	Early Help subgroup	Jun-17		
2.7	Early help provision is structured to meet the needs of children and families	Support partners to deliver effective early help through the co-location of services in early help hubs.	Reports to Board	Early Help subgroup	Jun-17	Target date for pilot hubs based in local authority children's centres. School based centres will require a longer timeframe.	
2.8		Ensure that the current review of Health Visiting is aligned with agreed partnership early help processes.	Reports to Board	Early Help subgroup	Mar-18		
2.9	Early help is provided by suitably trained practitioners.	Ensure that early help is delivered by competent and confident staff, with effective management oversight.	Development of training programme Audit report	Training subgroup	Sep-17		

Priority 2: Early help and thresholds of need

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
2.10	Effective systems are in place to enable practitioners to escalate children who require statutory intervention.	Seek assurance that the current MASH review develops a system that meets the needs of Blackpool children.	Scrutiny of review reports	Early Help subgroup	Jun-17		
2.11		Ensure that the MASH/ Front Door provides an effective system for identifying and managing referrals to statutory services.	QA workshop Audit reports Dataset	Early Help subgroup	Dec-17		
2.12		Establish a MASH dataset to monitor the ongoing effectiveness of the system	Dataset	Early Help subgroup	Mar-18		
2.13		Seek assurance that the resolving professional disagreements process (former concerns resolution process) is embedded in practice and used appropriately.	Audit report Feedback from agencies	Early Help subgroup	Dec-17		
2.14		Explore the use of technology for the completion and submission of early help assessments in schools.	Reports to Board	Early Help subgroup	Jun-17		
2.15		Implement an partnership wide system for electronic and/ or web based completion and submission of early help assessments and referrals to children's social care.	Reports to Board	Early Help subgroup	Mar-19		

Priority 3: Safeguarding children with specific needs

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
School age children							
3.1	All school age children are educated in an environment in which they are able to flourish and are kept safe.	Seek assurance that action is being taken to raise the ability of children in Years 6 to 8 to keep themselves safe.	Reports to Board	Schools' Safeguarding Advisor	Sep-18		
3.2		Seek assurance that there is an alternative curriculum offer for children at secondary level to meet the needs of all children.	Reports to Board	Schools' Safeguarding Advisor	Mar-18		
3.3		Ensure that there are systems in place to ensure the safety of electively home educated children .	Reports to Board	Schools' Safeguarding Advisor	Mar-18		
3.4		Seek assurance that schools accurately record children missing from education and that their needs are addressed.	Reports to Board	Schools' Safeguarding Advisor	Sep-17		
3.5	BSCB is assured that all schools effectively safeguard children	Promote the use of electronic record keeping systems for school safeguarding to enable more effective sharing of records with other schools and agencies.	Reports to Board s175 audit returns Schools' twilight meetings	Schools' Safeguarding Advisor	Ongoing		
3.6		Establish a reporting mechanism for data from the Inclusion Board.	Reports to Board	Schools' Safeguarding Advisor	Sep-17		
3.7		Revise the s175 audit process to enable effective data collection.	Revised return Scrutiny of returns submitted	PMEG	Dec-17		
Older Children							
3.8		To work with Head Start to promote the Resilient Therapies approach throughout Blackpool and to integrate the model within the BSCB training programme where appropriate.	Reports to Board Training programme	Training subgroup	Sep-17		
3.9		Seek assurance that children who are in custody are appropriately safeguarded.	Dataset Single agency scrutiny Audit activity	PMEG	Mar-18		

Priority 3: Safeguarding children with specific needs

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
3.10	BSCB is assured that effective services are in place to ensure that older children are safeguarded	Seek assurance that there is appropriate prevention and early help provision to reduce the incidences of substance/ alcohol misuse in children.	Dataset QA workshop	Business Management Group	Mar-18		
3.11		Seek assurance that the Transformational Action Plan for Children's Emotional Health and Wellbeing meets the needs of children in Blackpool and adequately safeguards them.	Reports to Board	Independent Chair	Jun-17		
3.12		To ensure that appropriate pathways and services are in place for children who display harmful sexual behaviour.	Review of policy QA workshop Reports to Board	Business Management Group	Sep-18		
Children with disabilities/ SEND							
3.13	BSCB is assured that Children with disabilities/ SEND are effectively	Seek assurance that a local action plan is in place to address the safeguarding needs and barriers to protection of children with disabilities.	Reports to Board	Schools' Safeguarding Advisor	Sep-17		
3.14		Ensure that the needs and experiences of children with disabilities are understood through the development of data indicators and case file audits.	Dataset Audit reports	Schools' Safeguarding Advisor	Mar-18		
3.15		Ensure that thresholds are well understood and rigorously applied in work with children with disabilities.	Audit reports QA workshop	Business Management Group	Sep-18		
3.16		Receive regular evaluations as to whether the needs of children with disabilities are being met.	Reports to Board	Schools' Safeguarding Advisor	Mar-18		
3.17		Ensure the LADO specifically identifies allegations relating to children with disabilities.	LADO annual report	LADO	Sep-17		

Priority 3: Safeguarding children with specific needs

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
3.18	safeguarded.	Ensure that effective multi-agency training is available in working with children with disabilities.	Training programme	Training subgroup	Jun-17		
3.19		Review and develop (single- and) multi- agency systems and protocols for working with children with disabilities	Publication of protocols	Schools' Safeguarding Advisor	Mar-18		
3.20		Seek the views of children with disabilities.	Reports of feedback from children	Schools' Safeguarding Advisor	Mar-18		
3.21		BSCB to recognise children with disabilities as a key risk group and ensure that their needs are addressed in all relevant work streams	Decision of Board	BSCB Business Manager	Jun-17		
3.22		Ensure that there is effective provision of services for children with disabilities in the local area, engaging with the JSNA.	Development of JSNA	PMEG	Mar-18		
Young carers							
3.23	BSCB is assured that Young Carers are identified and are able to assess appropriate support	Develop the Board's understanding of the number and needs of young carers.	Dataset Reports to Board	PMEG	Sep-17		
3.24		Promote the development of a tool to assess the needs of young carers and to ensure the promotion of their needs.	Reports to Board	Principal SW	Mar-18		
3.25		Develop schools' and other professionals' awareness of the specific needs of young carers.	Training programme Schools' twilight meetings	Schools' Safeguarding Advisor	Sep-17		
Looked after children							
3.26	BSCB is assured that LAC children are effectively safeguarded	To review the management of older LAC (aged 16/17) to identify whether the multi-agency partnership can more effectively ensure their safety.	QA Workshop Reports to Board Audit activity	Director of Children's Services	Dec-17		

Priority 3: Safeguarding children with specific needs

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
3.27		To review the number of LAC in Blackpool to identify whether this can be safely reduced.	Reports to Board	Director of Children's Services	Mar-18		

Priority 4: Addressing specific risk factors

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
Child sexual exploitation and missing from home							
4.1	An effective multi-agency response safeguards children who go missing from home and/ or at risk from CSE.	Oversee the delivery of the multi-agency action plan to tackle CSE and MFH to include: Raising public/ child awareness of the issues Online safeguarding Ensuring an integrated response to CSE/ MFH across agencies and levels of need Responding to perpetrators Development of data indicators Staff awareness and training	Reports to Board of action plan progress	CSE Subgroup	Mar-18		
4.2		Ensure that children who go missing from home receive timely and effective return home interviews.	Single agency audit Dataset	CSE Subgroup	Jun-17		
4.3	Overall awareness of trafficking and modern day slavery is increased, allowing for children to be identified and safeguarded.	To raise practitioner awareness of and ability to address trafficking and modern day slavery.	Training programme	CSE Subgroup	Mar-18		
4.4		To develop dataset and wider understanding of trafficking and modern day slavery within Blackpool.	Dataset	CSE Subgroup	Mar-18		
4.5		To raise public awareness of trafficking and modern day slavery and the means by which this can be reported.	Awareness raising campaign Delivery of awareness raising programme to businesses/ other groups	CSE Subgroup	Sep-18		
Neglect							
4.6	To enable an effective multi-agency response to identify and address to neglect.	Training in the use of the Bespoke suite of neglect evaluation tools is available to and accessed by all partner agencies	Data on Neglect training uptake	Neglect subgroup	Mar-18		
4.7		The use and effectiveness of the evaluation tools is evaluated	Evaluation feedback	Neglect subgroup	Dec-17		

Priority 4: Addressing specific risk factors

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
4.8		Seek assurance that services to address neglect are effective and meet identified needs	Audit report Self-assessment	Neglect subgroup	Sep-17		
Child sexual abuse							
4.9	To seek assurance that child sexual abuse is identified and responded to.	To develop understanding of child sexual abuse through the development of the JSNA and other data indicators.	JSNA Dataset	PMEG	Mar-18		
4.10		Seek assurance that services are available to meet the needs of victims of child sexual abuse.	Audit report QA Workshop Self-assessment	Business Management Group	Mar-18		
4.11		Multi-agency audit of children subject to CP plans for sexual abuse.	Audit report	MAAG	Dec-17		
4.12		Seek assurance that MAPPA processes effectively safeguard children who are victims of sexual abuse.	Report to Board	Business Management Group	Dec-17		
4.13		Development of child sexual abuse training within the BSCB training schedule.	Training programme	Training subgroup	Sep-17		
Domestic abuse							
4.14	A co-ordinated and effective multi-agency response safeguards children who are exposed to domestic abuse	Provide oversight to the delivery of the multi-agency domestic abuse action plan (to include further detail once this is finalised).	Report to Board on action plan progress	Business Management Group	Mar-18		
Substance misuse							
4.15	Children of drug using parents/ carers are safeguarded	Seek assurance that commissioned adult services provide sufficient checks and balances to ensure that children of drug using parents/ carers are safeguarded.	s11 audit returns Deep dive audit	PMEG	Mar-18		

Priority 5: BSCB Governance and statutory functions

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
5.1	To provide the strategic lead in Blackpool to safeguard and promote the welfare of children	Ensure that BSCB meets statutory requirements in terms of membership and engages with all agencies which safeguard children.	Annual report Attendance at meetings Terms of Reference	Independent Chair	Ongoing		
5.2		Complete the strategic governance review to ensure that BSCB contributes to the effective functioning of all Blackpool strategic boards.	Strategic governance structures Annual report Reports to Board	Independent Chair	Sep-17		
5.3		Engage with and hold partners to account for implementing the outcomes of the Wood review.	Reports to Board	Director of Children's Services	Ongoing		
5.4	To evaluate the effectiveness of safeguarding practice and take actions to promulgate good practice and address weaknesses	Develop the Learning and Improvement Framework to ensure that all learning is collated, acted upon and that impact is evidenced.	LIF document	Business Manager	Sep-17		
5.5		Establish regular quality assurance workshops to assess the quality of practice in relation to specific areas.	Reports from workshops	Business Manager	Dec-17		
5.6		Evaluate the effectiveness of recent SCR processes and action plans.	Reports to Board	Case Review Subgroup	Dec-17		
5.7	To develop an accurate understanding of the experiences of children and practitioners	Ensure that BSCB activity is informed by the views of children.	Reports to Board Feedback from CYP Participation Group	Schools' Safeguarding Advisor	Ongoing		
5.8		Ensure that BSCB accurately understands the experience of multi-agency frontline practitioners.	Shadow Board QA workshops	Shadow Board	Ongoing		
5.9	To raise public and professional awareness of safeguarding	Publish regular thematic newsletters for practitioners.	Newsletters	Business Manager	Dec-17		
5.10		Raise public awareness of safeguarding.	Marketing campaigns	Business Manager	Ongoing		

Priority 5: BSCB Governance and statutory functions

No.	Objective	Action	Evidence	Lead	Target date	Update	RAG
5.11	To ensure that safeguarding training is effective	Evaluate the effectiveness of the BSCB multi-agency training programme to identify its impact on practice and children/ families.	Feedback from evaluations	Training Subgroup	Ongoing		
5.12		Ensure that single agency safeguarding training consistently meets agreed standards.	Reports to Board	Training Subgroup	Jun-17		
5.13		Review overall training programme to ensure consistent multi-agency attendance.	Data and reports	Training Subgroup	Ongoing		
5.14		Provide multi-agency 'Welcome to Blackpool' training programme for inductees in partner agencies.	Training programme	Training Subgroup	Dec-17		
5.15	To prepare the partnership for multi-agency inspections	Seek assurance that the multi-agency partnership has sufficiently addressed identified themes for Joint Targeted Area Inspections (JTAs).	Self-assessments Multi-agency audits	Business Management Group	Ongoing		